

Keck PA



**Scholarship helps students
give back**

Keck School of
Medicine of **USC**

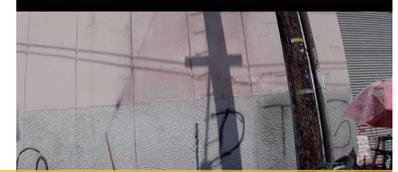
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Strength in diversity and inclusion



Kevin Lohenry,
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USC

Robert Kennedy once said, “America’s answer to the intolerant man is diversity.” At this point in our nation’s history, we see the language of fear, hatred and bigotry that has escaped into the public forum yet again, and we believe there is strength in diversity.

In the Primary Care Physician Assistant Program, we believe there is beauty in inclusion. We believe there is hope in solidarity: The hope for acceptance, appreciation, and wonder as we learn from and with each other. It is the diversity of our Trojan family that makes USC so special.

This issue focuses on diversity and inclusion with our preceptors, faculty and students. It demonstrates the outcomes of our efforts to help those in underserved communities by using street medicine. It illustrates the impact of investing in our students and communities.

While we all have our challenges, it is our hope that we can rise above the rhetoric and demand a better world that embraces our differences rather than live in a world where everything and everyone is the same.

In closing, in 2016, Senator Cory Booker said, “We don’t always have to agree, but we must empower each other, we must find the common ground, we must build bridges across our differences to pursue the common good.”

We hope that you enjoy reading about the common ground the PA Program has found with our community.

“We believe that there is beauty in inclusion. We believe that there is hope in solidarity: The hope for acceptance, appreciation, and wonder as we learn from and with each other.”

Sunil Roy, MD

Celebrating a legacy of love for teaching family medicine to USC PA students

By Jessica Holguin



Sunil Roy, MD, was born in a tiny village just outside of Bangalore, India. Raised by farmers, Roy spent his childhood working in the fields, but still remained dedicated to getting his education. Knowing that he had to work hard for that opportunity, he walked to and from school every day, rain or shine. . With each progression in school, the walk would increase in length and by the time he was finishing high school, he was traveling six miles a day.

Unusually accomplished for someone from his village, Roy started medical school in 1971 and then returned to his village to practice.

“I opened a clinic in my village,” Roy said. “But then my eyes were opened to the world beyond the village.”

It was then Roy knew that this was not the end of a journey, but the beginning. To expand his new world view, he moved to Los Angeles in 1980.

Upon arriving, he failed his first exams. Overwhelmed and distressed, Roy felt that he knew nothing. Picking himself up, he decided to do a family medicine residency at Meharry

Medical College in Nashville, Tennessee.

Since then he has spent 35 years working as a physician in the United States, with 30 of those for Kaiser Permanente. At the end of this year, he will be retiring.

Passionate about education, he has taken on PA students from USC since 1999.

“Teaching is fun,” Roy said. “I have always wanted to teach. My teachers in India were always mean, so I wanted to change that.”

As Roy did not always have the same access to education growing up in India, he works hard to make a difference now. He sees his students filled with potential and has raised two daughters to become physicians like him.

Having sacrificed so much for his family, he sought out a specialty that filled that need – family medicine. Roy is proud of his students and admits to constantly learning from them too.

“My students are my treasures,” Roy said. “I just always wanted to start with people.”



A special thank you to Dr. Roy

"I had the pleasure of having Dr. Roy as my family medicine preceptor about five years ago during clinicals. He was so patient, kind, and knowledgeable with his patients and his colleagues. I liked the rotation so much that I requested to do my advanced rotation with him during my last year in PA school. I ended up working in family medicine after graduation and am still here today. I'm wishing him the best in his retirement. Congratulations Dr. Roy on your dedication to your profession and to the PA students all these years! We were so lucky to have known you and worked with you!"

-Madalena Truong (Class of 2014)

"Dr. Roy is one of the longest serving preceptors for our program. In the beginning, all students completed a three month family medicine rotation, and Dr. Roy's was one of the most popular. Dr. Roy consistently accepted students over the past 19 years and would never say 'no' to a special request from us to accept an additional student. I am grateful for his enduring support of our students, our clinical education program and our profession. He leaves a rich legacy in the PA students who were fortunate to learn from him."

- Janice Tramel, MS-HPE, PA-C Emertius, clinical coordinator at the Primary Care PA Program

"I was able to work with Dr. Roy at his Kaiser family practice for five weeks. One thing that was very apparent during my time with him is his passion for teaching. My very first week of the rotation Dr. Roy sat me down in a chair across from his desk and pulled out a tall stack of pictures that he keeps in his drawer. Flipping through them one by one he proudly pointed to all the faces of USC PA students, now working PAs and educators that he had a hand in training over the years. I quickly became one of his trainees. He taught me how to collect information, make a diagnosis and treat patients in that unique Dr. Roy way, boisterous voice, frequent chuckles and all. After my rotation with Dr. Roy, I know I'll be a more confident, smarter and definitely a faster PA. I am truly grateful to add my face to his growing stack of photos."

-Allison Smith (Class of 2019)

"Working with Dr. Roy was an absolute privilege. The amount of love and respect he receives from his patients, colleagues and community only reinforces his dedication to health care. He truly is an exceptional physician. He will be missed!"

-Lexi Santellano-Bartsch (Class of 2019)

On the streets

BY CLAIRE NORMAN

Bringing street medicine to USC and Los Angeles

In Los Angeles County, more than 52,000 people can experience homelessness a night, according to the 2018 Greater Los Angeles Homeless Count.

For those that face the struggle of the decision of whether to buy food, pay rent or how to prioritize other basic needs, this can mean health care takes a back seat.

On May 1, 2018, the Department of Family Medicine at the Keck School of Medicine of USC brought on Brett Feldman, MPAS, PA-C as the director of the new Street Medicine Program. He and his wife, Corrine Feldman, MMS, PA-C, have dedicated their careers to delivering health care directly to our neighbors sleeping on the streets or under bridges. Services include primary care visits, medication dispensing and blood draws all done on site.

“Street medicine is based on the idea that everybody matters,” Brett said. “If you are worried about where you are going to sleep tonight, where your next meal is coming from and if you are going to be safe doing those things, then you cannot possibly begin to think about things like your health care and making it to your doctor’s visit.”

By Claire Norman



Brett Feldman, MSPAS,
PA-C



Corinne Feldman, MMS,
PA-C

Allentown to Los Angeles

Before their time at USC, Brett has spent 12 years practicing homeless medicine and founded three programs, including the DeSales University Free Clinic and the Lehigh Valley Health Network Street Medicine in Allentown, Pennsylvania. While Corinne was in PA school in Chicago, Brett remembers going to a clinic, where for the first time he met someone experiencing homelessness.

“I remember the patient saying, ‘I didn’t always used to be like this, I used to be someone,’” Brett recalled. “When he told me that he used to be somebody, this meant that he now felt like he was nobody. I really learned from [these patients facing homelessness] how dehumanizing homelessness can be, whether you are eating things no human should eat or sleeping where no human should be sleeping. Then you are expected to walk into a job interview and portray yourself in a positive way so someone wants to hire you. That’s a really difficult situation.”

When Brett began PA school at DeSales University, he continued to volunteer and work with this population, but found that there was no health care being delivered to the homeless in the Allentown area. In his second year, he started the first shelter-based clinic. However, he began to notice that once the patients left the shelter, as much as he wanted to believe they found work or shelter, he knew that was not the case. This is when he decided to take the care outside, directly to the patient.

“We had to build a whole new health care delivery system designed specifically for the homeless with their needs in mind,” Brett explained. “We do this in a very radical way, where we have recreated a model of health care delivery that can go on to the streets not just for the visits, but to dispense medications, draw labs – everything done outside because that is

the only way we are going to make sure that they get what they need to get.”

Now in Los Angeles, he is working to bring the same success to a city in the midst of an ongoing discussion on how to help unsheltered individuals. The process starts by connecting with community partners and conducting a needs assessment of the city, Feldman spends a great deal of time talking to those experiencing homelessness to build a strategy around their needs.

Bringing patient encounters to the streets

The street medicine team includes a medical provider (MD or PA), a nurse, and a community health worker, each with defined roles. The provider performs the traditional medical care, while the nurse focuses on nursing care and compliance. The community health worker is vital to the team because they know where patients are and if they are sick, and which locations to avoid due to safety reasons. Additionally, once the team is at the site, the community health worker will secure and observe the safety of the area, so that the provider and nurse can focus patient care.

Along with them, the team brings three backpacks during their visits; there is the medication backpack that they dispense out of, a nursing backpack with wound care supplies and tools for blood draws, and one with outreach items that include socks, hygiene and snacks, which are useful for the homeless individual and can help build rapport with the providers.

When the team approaches a camp, they start by announcing their presence. Once they are invited to enter, they introduce themselves and explain about street medicine, while offering items from the outreach backpack. “After that, frankly, if you blacked out the background it would look like any other visit,”

Brett explained. “We do the consent to treat forms, HIPAA waiver and electronic medical records. It looks exactly the same as anywhere else – it just happens to be in the street.”

With so many homeless in LA, where do you start?

After getting a feel for the many programs and community partners working with people experiencing homelessness in Los Angeles, the decision was made to target those who are the most ill and would benefit the most from street medicine – those in the hospital. By starting at LAC+USC Medical Center, these patients have already been identified as having complex medical conditions and the need for ongoing care.

The idea is that the street medicine team will establish a relationship with the patient while they are in the hospital. The team stays in communication with inpatient staff, so when the patient is discharged, the street medicine team can meet them outside.

How can I be involved?

As the program continues to grow, there are opportunities being built for students, providers and community members. Brett wants to create experiences that enhance the care that the team is already delivering. He hopes that they will come together to share what they want most out of the street medicine team, so that the educational experience can be structured in a meaningful way. There are always opportunities for others to get involved. Learn more at:

<https://sites.usc.edu/streetmedicine/>



On October 13, members of the street medicine team were honored during the Public and Community Service Emmy Awards for their role in the PBS special, “Close to Home: Street Medicine.” The program was filmed in Allentown and focused on their work with patients on the streets. It is important to continue to share the stories of these patients, the providers who are filling this unique need across the nation and this innovative approach to providing medicine to this underserved population.

You can watch the program on YouTube at this link:
<https://www.youtube.com/watch?v=hrAyfNGYy5A>



Scholarships help students give back

One grant provides several scholarships to help students return to their communities and provide needed care. Here is how it is working so far.

By Claire Norman

In 2016, the Primary Care Physician Assistant Program at the Keck School of Medicine was awarded more than \$2.595 million to support student scholarships for disadvantaged students.



The Keck School's program is one of only three PA programs nationally to receive this Health Resources and Services Administration grant. Awarded based on financial need and the CASPA application, recipients receive between \$24,000 to \$26,000 toward the costs of the program.



The grant's title, "Four Rs for USCPA Scholarship for Disadvantaged Students" reflects its focus on four goals that aim to help students from underrepresented communities who are in need of financial assistance. First is "recruit," which seeks to increase the number of disadvantaged students entering the program and profession. Second is "retain," which is intended to help students stay in the program by supporting their educational efforts during their time in school. Third is "reduce," aimed at lowering student debt overall and last is "return," focused on encouraging scholarship recipients to practice medicine in medically underserved communities.



Read on to learn about four students who have received assistance through this grant and how it has helped them.

Gustavo Victoria, Class of 2018

“I remember Dr. Loheny told us that to make a change we needed to be involved in that community. I saw the need during my rotation and wanted to make that change. Diversity is going to create the best health care outcomes for patients, many of whom are from different cultures and speak different languages.”



Gustavo Victoria has known he wanted to be a PA since he was about 12. Born in Mexico, his parents immigrated to the United States when he was five. He and his brother boarded a bus and arrived in Paramount, where his parents hoped that they would have a brighter future.

“For an immigrant family, insurance was not mandatory, and we didn’t qualify for the programs,” Victoria shared. “My parents would shop around for the least costly quality care, but my dad was often working to pay for food and the roof over our heads, so going to the clinic was a financial hardship.”

Victoria got sick quite a lot when he was younger and noticed that some providers took more time with him, and that their attention amounted to better quality care. When he started asking about this, he found out they were PAs. That was how he fell in love with the profession and knew that this was the path he wanted to pursue.

A father of three children, Victoria had monetary and familial obligations that made balancing PA school a delicate process. By better managing family time, study time and class work, he was able to work hard and graduate in May 2018.

“I had to make a commitment to further my career,” Victoria explained. “It is not an easy task with a family, but it is something that can be done. Sometimes during rotations, I would come home and find my wife and daughter already asleep, but they supported me and understood that for the moment school was a priority.”

Victoria knows that receiving the Scholarship for Disadvantaged Students helped set him on his path. It helped pay for necessities such as rent, food and essentials, but it also decreased the overall stress about finances.

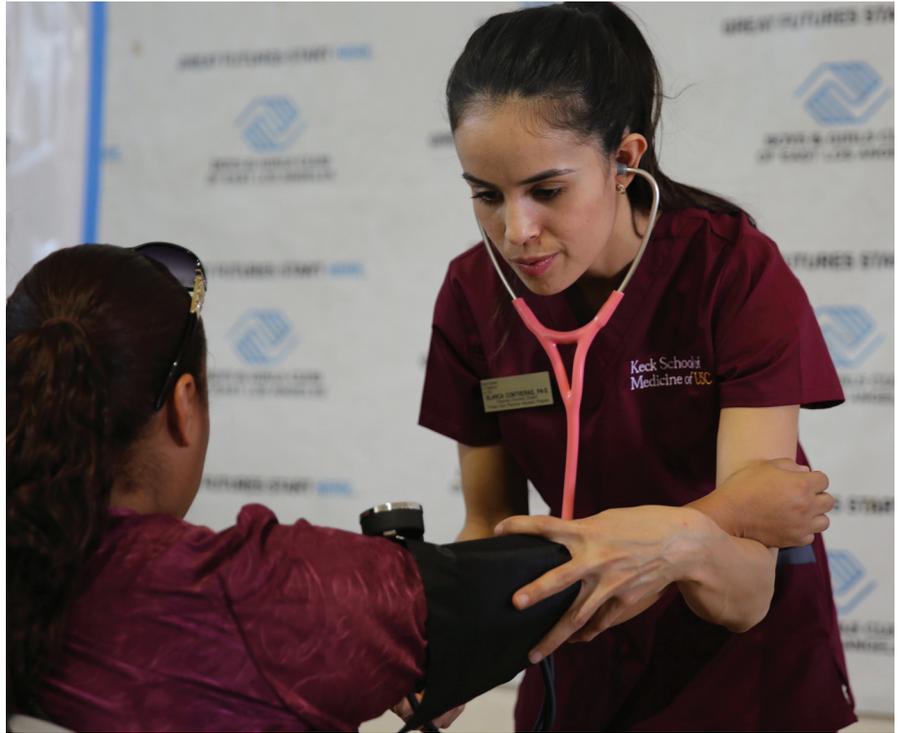
Now he works at Clinica del Socorro, where he sees underserved patients for their family health care needs.

Victoria remembers seeing English-speaking providers growing up, and the communication difficulties between them and his Spanish-speaking parents. Now he is closing that gap because he sees PAs like himself able to communicate with patients in their language.

“Language is a great asset to diversify the profession and help every patient get the best care,” Victoria said.

Blanca Contreras, Class of 2019

“Most individuals who work in underserved and diverse communities are either from those communities or relate to the people they choose to serve. Scholarships such as this show me how PA programs are being intentional about helping reduce the shortage of primary care providers in underserved areas.”



Blanca Contreras grew up in rural Mexico. There she saw firsthand how difficult it was for those outside of major cities to access health care. There was only a small health care center for the people in her town, and there was only one ambulance available for emergencies. While she was generally a healthy child, she specifically remembers when her grandmother had a heart attack.

“We called the ambulance because we didn’t have a car,” she recalled. “The ambulance was being used, so we had to take a taxi. When we arrived, they said she had to go see a cardiologist in the closest city. We rushed to the community hospital in the closest city and were told there was only one cardiologist and he wouldn’t be in town until the next day. My grandmother stayed there until the next morning and while her heart attack didn’t kill her that day, she later died from congestive heart failure.”

When she came to the United States, she hoped access would be available, but without health insurance for her family, they had to save for emergencies and drive to Tijuana to see a doctor when it was truly necessary.

“I believe the outcomes of many situations I faced

with family members and myself could have been different, if it wasn’t for the lack of proper access to health care,” Contreras said. “It is painful to think about.”

Now finishing up her third year at the Primary Care Physician Assistant Program, she is fueled by the experiences she had growing up. Having been on her own since she was 19, being away from family and getting through her education hasn’t been easy.

“I am so thankful for all those organizations out there that focus on helping students overcome their financial hardships and support minority students in medicine,” said Contreras. “I can honestly say that these opportunities have helped me grow in my career and as a person. I have been less stressed out about my finances, which helps me focus more on my studies and my purpose.”

She has plans to work in primary care after graduating this coming May. Contreras feels personally attached to those who suffer from health disparities and are marginalized due to language barriers, and it is her goal to serve them.

Susan Pearose, Class of 2020

“This scholarship is giving me so much. It is helping me with my future and how I can impact future patients. I don’t have to worry so much, because I have this. I can follow my passion instead of thinking about how I am going to pay the loan off.”



Susan Pearose is a first-generation college graduate. The daughter of Afghani immigrants, she remembers that while she had access to the Child’s Health Insurance Program growing up, there were struggles for her parents in getting her to the doctor and knowing health care was even available to them.

“My parents came here 35 years ago, and I felt like I had to grow up fast,” said Pearose. “They were learning, as we were learning. At the doctor offices, they didn’t know what they had access to and they didn’t know their family history. It was a struggle to know what they could do.”

When Pearose first started college, she found herself in a strange new environment where she had no one to turn to for help. It was rare that a daughter of an Afghani family would move out of her parents home before marriage — it was culture shock.

“College was uncharted territory. My parents didn’t go,” Pearose recalled. “I went to an underserved high school. No one taught us about college, there was no push towards higher education and it felt like they just expected us all to fail. It was a huge cultural adjustment.”

After graduating from University of California

Irvine, she worked in a primary care office in Orange, where Pearose saw first-hand the same barriers she faced as a child. Patients lacked access to important health resources and she would often find herself doing the legwork on their behalf. She knew she wanted to be a health care practitioner.

As a PA student, she is focused, and does what she can to keep herself inspired. Through experiences such as the annual Advocacy Trip, Pearose saw the power of her own voice in meeting with congressional representatives, and learning more about educational barriers such as loans limits for PA students. Pearose also participates in health fairs, Student Run Clinic and in conversations with individuals who come from vulnerable populations and are in need of quality care.

With the help of the Scholarship for Disadvantaged Students, she knows she is closer to her goals of working with the underserved and making an impact in those populations that feel like they are struggling.

“I want to close that gap of health disparities. It isn’t as easy as we think it is to get to a doctor.”

Gregory Huffman, Class of 2021

“This is a special opportunity that the institution has given me that will make a huge impact. I will have less money to pay back, which gives me the flexibility to do what I can to help, as opposed to what pays back my loans.”



Growing up in Phelan, California, Gregory Huffman saw the local doctor about three times in his life. Phelan is considered part of the high desert, an unincorporated area in San Bernardino County, where there is a single doctor in town who only sees patients part-time, and the closest hospital is a 40-minute drive away.

“Unless you are dying, you don’t go to the hospital,” shared Huffman. “I worked at two of the three hospitals in the area, and they were completely inundated with patients who can’t see their primary care provider, or who have an emergency. The population is too large to be managed by these three small hospitals.”

Coming from a low socioeconomic community and background, Huffman didn’t always have the easiest time getting quality resources and education. Neither of his parents completed college, so he has always had to hustle to learn about higher education and the options open to him.

“I started to work full time in high school and it took me a long time to get through community college as I balanced finances and education,” said Huffman. “It was an hour commute from my house and when I started at Cal State, I was working full

time at [the hospital] and going to school full time during the day.”

Now having received the Scholarship for Disadvantaged Students, Huffman feels as though it takes some of the burden off him. He plans to use his time to give back to his community by spending some of his summer mentoring local high school and college students, who face similar obstacles and barriers as he has on his journey.

“The more I think about it, the more going back and working in the community is important to me,” said Huffman. “I understand the challenges and the population, which allows me to give back the most.”

Upon graduating and becoming a certified PA, Huffman hopes he can be part of the solution to health care access in the high desert.

“I think there needs to be a lot of improvement in the area of health care,” Huffman added. “The population is growing faster than the infrastructure and they desperately need health care providers and guidance.”



Annual Student Run Clinic Symposium focuses on interdisciplinary homeless healthcare

Student Run Clinic brings together students from the health care professional schools at USC to encourage interprofessional, patient-centered care. As part of this program, students see patients in underserved areas working together as a team. They provide a full range of primary care services, including preventive health screenings and patient education. Each year the students put together a symposium that focuses on a new topic of interest and invites speakers and experts to share their experience. This year the day focused on serving those facing homelessness.

By Claire Norman

On a rainy Saturday morning, students gathered at the Health Sciences Campus for the annual Student Run Clinic Symposium. This year the focus was interdisciplinary care for those facing homelessness. The crowd included students from various disciplines such as medicine, occupational therapy, pharmacy and PA.

The morning kicked off with an address from Brett Feldman, MSPAS, PA-C, who did a digital keynote address. In an effort to visualize what the new Street Medicine Program does, the group viewed the PBS special “Close to Home: Street Medicine” (which was up for and won an Emmy the same day as the symposium). Feldman also answered questions submitted by attendees prior to the event. He encouraged students to come together and speak up about how they want to be involved in street medicine at USC.

Following this presentation, the group heard from Corrinne Garcia, a woman who lived in the Skid Row area of Los Angeles. Describing the area during her time on the streets as a rat nest, she expressed how important human contact was to her experience and the many emotional barriers to getting health care on the street.

“Sometimes we are processing our own self-shame,” said Garcia. “I can’t see my primary, so I see my drug dealer.”

That's what I really want. In the end, you can only meet people where they are at."

For many of the students, Garcia offered a rare opportunity to hear the real, raw perspective of a patient who lives on the street.

"Just meeting someone and hearing them share their story with tears and laughter, was something we all needed to see," said Melina Aghajanian, one of the PA students who planned and attended the event. "She reminded us all to take time with our future patients, be attentive to them and just be good listeners, and I think that was a great reminder for us all."

Following the session with Garcia, students were able to hear from providers in each profession, including Carrie Kowalski, an alumna of the PA program who works at Venice Family Clinic, where she does street medicine.

Students also worked in interprofessional teams to do a case study. By integrating these health care professional students the goal is to prepare them to work with one another in the future in a way that helps the patient with a whole-person approach to care.

"All of us stepped into this field to care for patients, and I think the symposium showed us all how we work together, and what unique qualities each of us bring to the table when it comes to patient care," shared Aghajanian. "I think that's extremely important to remember in the future when working with patients. We should be aware of all the components it takes to improve a patient's quality of life and provide the highest level of care we can. "



The group of students leaders who planned the event pose at the beginning of the day. (Photo: Calvin Songveera)



Carrie Kowalski, an alumna of the Primary Care PA Program spoke about her work with Venice Family Clinic. (Photo: Calvin Songveera)



Students from five USC schools filled Mayer Auditorium to hear about interprofessional homeless health care. (Photo: Calvin Songveera)

PA Foundation Scholarship



Suechu Taing
Class of 2020

This year Suechu Taing (Class of 2020) was awarded a scholarship from the PA Foundation. One of the 26 PA students nationwide awarded this \$1,000 scholarship, Taing is grateful for this opportunity.

“With the support of the PA Foundation, I am one step closer to my goal of delivering high-quality and humanistic care to all patients,” Taing said.

The PA Foundation Scholarships are awarded to PA students who demonstrate a passion for the profession and health care-related community service. Taing represents these qualities in her time in the program, specifically participating in the Student Run Clinic.

“I am proud to not only be the first in my family to obtain an undergraduate degree, but now I am working on a Master’s degree,” added Taing. “Attending the Primary Care Physician Assistant Program at Keck School of Medicine of USC, has been a great privilege which I am grateful for. The cost of a graduate education can be stressful, but the PA Foundation Scholarship will help many PA students, including myself, relieve the financial burden of a graduate education.”

AAPA Veteran Caucus Scholarship



Program Director Kevin Lohenry, PhD, PA-C presents Richard Tang with a certificate in recognition of the scholarship.

Richard Tang (Class 2020) was awarded a scholarship by the Society of Army Physician Assistants. This award is given to Army veterans pursuing their PA education who have also distinguished themselves during their time of service. The AAPA Veteran Caucus offers a variety of scholarships to active service members, reservists and guardsmen, veterans and dependents.

“I was very honored to have been recognized,” Tang shared. “I was fortunate enough to meet many of the Veteran Caucus board members and the scholarship committee at the national conference and thank them for their consideration. Ultimately, these scholarships not only help veterans financially, but they also remind veteran students that there is an entire community within the PA profession that is here to support and mentor them.”

Celebrating PA Week



The Primary Care Physician Assistant (PA) Program at the Keck School of Medicine of USC celebrated PA Week beginning Oct. 6.

Students and faculty celebrated throughout the week by participating in daily photo challenges held by the American Academy of Physician Assistants and by advocating in the community to promote the PA profession. On the Thursday of PA Week, students in the program participated in a SnapChat takeover of the AAPA account and were able to post while they completed this year's service project.

In recognition of the new Street Medicine Program at the Keck School, students from the Class of 2020 and 2021 packed outreach kits for the team. These kits included soap bars, razors, socks and deodorant in more than 100 care packages.

“We are fortunate to have one of the very best PA programs in the country at our school — dedicated to quality education, service, diversity and leadership,” shared Jehni Robinson, MD, chair of the Department of Family Medicine. “We also have outstanding physician assistants in our clinical practices who are dedicated to providing quality care to patients. Thank you for all you do.”

Keck School of Medicine of USC

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